

Questionnaire for the preparation of the project INTEGRATION

This questionnaire aims at describing the actual situation in your institution and in your country as to intercultural issues and practice in order to prepare our common project INTEGRATION. The collected information will be the basis for our further activities.

Version dated November 23rd 2004

Part A: Profile of your institution

1. Basic Data Regarding your Institution

1.1 Name and type of the institution:

Groupement d'intérêt public formation et insertion professionnelles de l'Académie de Nice

1.2 Address and email:

Rectorat de Nice, 53 Avenue cap de Croix 06181 Nice Cedex 2

1.3 Contact person:

Geneviève BARRACHINA

1.4 Number of staff members

25 permanent

1.5 Main activities

Training all staff belonging to our organisation and more specifically those involved in adult training,
 Development of training courses for unemployed people seeking to re-orientate their career towards adult training, or working with publics living in great precarity and this includes mostly migrants,
 Audits of structures, systems,
 E learning,
 Engineering work and development for private or public companies,
 Guidance for public seeking to reach a diploma level through the validation of their professional experience,
 European projects,

1.6 Experiences in the field of intercultural projects

All the people who will contribute to this project have, through their education, professional experience or involvement in research groups gathered valuable competences in the intercultural field

1.7 Do you and your colleagues have any experiences in the field of eLearning?

(If yes, please give a short description and your judgement on quality and usefulness)

Our structure together with 15 other Academies is currently developing e-Learning modules hosted on a platform and providing training for those wanting to develop e-learning training

2. Education of staff members in your institution

2.1 Are intercultural competencies transmitted in the vocational training of pedagogical staff? *(Please consider different professional groups like educators, teachers, trainers in training institutes, pedagogues in kindergarten etc.)*

Due to the number of school teachers, students and adults originating from other countries and whose mother tongue is not French, a number of initiatives have been taken by the ministry of education
 Education priority zones have been initiated in the eighties
 Special classes whose staff are specifically trained for that ,are welcoming multi-cultural and consequently multi –lingual students with the objective to shift them to standard levels as soon as possible
 The IUFM whose mission is to train teachers working in elementary schools are throughout France, dedicating part of the training to multi-cultural issues
 Education assistants are posted in all second level schools and their mission is to encourage and develop within the structures they are posted into a positive approach of inter-culturality.
 Their proximity with youngsters and the coordination they operate with education teams and management teams, contributes to the success of this strategy.

2.2 Does your institution offer intercultural training for staff members?
(If yes, please describe shortly the training offers, methods, amount of time, success)

Our structure has in charge the development of such training

2.3 Have any or even all of your staff members been in an intercultural training that was given by any other institution and how was its quality and usefulness?

Not as such but they have gathered this training through their activities in France and abroad and research work

2.4 Do you feel that there is a need for intercultural training for staff members in your institution? *(Please explain your answer and the requirements/competencies)*

This need has been clearly identified for the staff working with foreign adults and training modules are being elaborated

2.5 Are there any instructional designs or course materials for intercultural competencies (texts, films, simulation games etc.), that you could recommend or offer to other INTEGRATION projects?

3. Questions regarding specific situation of your target groups

3.1 Target groups of your institution

Women originating from Maghreb

3.2 Short description of composition of target groups (migrants, ethnic groups, homogeneity/heterogeneity, etc.)

The target groups we would like to work on are women migrants from Morocco, Tunisia and Algeria
 They represent approximately 9,3% of the total female population in our area, one out of three is unemployed or involved in precarious or very short duration activities
 This chronic status of unemployment adds even more to their feeling of isolation and non – integration.
 Another thing to be emphasized is the lack of homogeneity among those women and this is mostly due to the disparities in the cultures of origin

3.3 Does the composition of your target group reflect the actual situation in your town, region and country? *(Please give a short explanation)*

The selection we have made of this target group does indeed reflect the actual situation in our region and in other regions of France
 It has always been guided by the strong conviction that working on this group is a must if we want to facilitate their integration and the integration of the generations to come..
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3.4. What is the estimated size of the target group?

Official statistics show in 2001 217 600 people

3.5 Do you have to cope with specific problems due to ethnic variety of your target group?
(If yes, please explain shortly how)

I wouldn't talk about problems as such but it is quite obvious that we will have to do with the diversity of cultures within what is called Maghreb

3.6 Do you offer intercultural activities for your target groups to promote the integration of different ethnic groups?

The idea was to associate members of the target groups in the elaboration of intercultural activities
 Co-construction should be the key for success of this project

3.7 Please give a short description of actual situation in your country as to intercultural issues and practice (legal situation, ethnic groups, migration policy, problems, national integration programmes etc. etc.) (there are good national web sites which you should refer to, don't feel that you have to write everything yourself)

Immigration in France of people from Maghreb constitutes now a long tradition
 It was inherited from the fact that those countries were French colonies for a number of years and therefore French speaking
 Due to economic factors French government encouraged in the fifties immigrations to France of male workers
 Then under Giscard d'Estaing spouses and children of those male workers were allowed to come to France.
 In 1990, migrants from Maghreb constituted 41% of the french foreign population (20% for Portuguese)
 97% of the total number of Algerian migrants were coming to France
 Unfortunately those measures of relatively massive immigration hadn't been sufficiently prepared
 One example is the housing problem which quickly became severe and from which other

problems derived

The dramatic changes in the French economic situation continued to accentuate the problems and integration became more and more difficult

Nowadays we are confronted to a very complicated situation with obvious disparity in the behaviour of the migrants from the third generation and their fathers or fore fathers

Instead of getting integrated, these populations develop a growing communitarism spirit .

Part C: Feedback on the questionnaire

1. What questions have been missed in the questionnaire?

2. Which questions have been difficult to answer?

3. What else would you like to tell us? (Suggestions/praise/criticism)

Part D: Expectations in the project INTEGRATION

1. What have been your motivations to join the partnership?

Working on inter-cultural issues with European partners with the hope to improve integration throughout Europe

2. What are your expectations in the project

That our mission should be fulfilled and contribute to a better understanding and integration of people who at the moment consider themselves still as migrants
That the host country inhabitants through a better knowledge of the people their country is hosting contribute also to the process of integration
Integration can only be achieved if there is both a will to integrate and a will to be integrated

3. Are there any subjects you are specially interested in to be dealt with within the partnership?

Education and culture
Education and acculturation

THANK YOU VERY MUCH FOR HAVING COMPLETED THIS QUESTIONNAIRE!!!

Kind regards
Sabine Wiemann