

Questionnaire for the preparation of the project INTEGRATION

This questionnaire aims at describing the actual situation in your institution and in your country as to intercultural issues and practice in order to prepare our common project INTEGRATION. The collected information will be the basis for our further activities.

Version dated November 23rd 2004

Part A: Profile of your institution

1. Basic Data Regarding your Institution

1.1 Name and type of the institution:

Pädagogisches Seminar, Sozialwissenschaftliche Fakultät, Universität Göttingen
university institute

1.2 Address and email:

Baurat-Gerber-Str. 4/6
D-37073 Göttingen
hhaller@gwdg.de

1.3 Contact person:

Prof. Dr. Hans-Dieter Haller
Leena Freitag (research assistant)

1.4 Number of staff members

30

1.5 Main activities

research and academic education on educational science

1.6 Experiences in the field of intercultural projects

from 1989 until 2000 member of the Institute for Intercultural Didactic, Faculty for social science, Universität of Göttingen

1.7 Do you and your colleagues have any experiences in the field of eLearning?

(If yes, please give a short description and your judgement on quality and usefulness)

concerning the colleagues it is quite different; myself, I am working in this field since nearly 20 years, starting in 1985 with experiments on computer learning by children, with mail-box systems; using eLearning with my students at the university, I am experiencing since 11 years; the quality is coming up, time by time; furthermore: evaluation of several projects, consultant for several institutions

2. Education of staff members in your institution

2.1 Are intercultural competencies transmitted in the vocational training of pedagogical staff? *(Please consider different professional groups like educators, teachers, trainers in training institutes, pedagogues in kindergarten etc.)*

not concerning the institute itself, but I have done a lot of courses for our academic students and a handful of projects with teacher training and staff training in kindergarten

2.2 Does your institution offer intercultural training for staff members?

(If yes, please describe shortly the training offers, methods, amount of time, success)

not in a formal way, but if it is requested

2.3 Have any or even all of your staff members been in an intercultural training that was given by any other institution and how was its quality and usefulness?

no direct experience

2.4 Do you feel that there is a need for intercultural training for staff members in your institution? *(Please explain your answer and the requirements/competencies)*

yes, but further education is not a well estimated question in german universities

2.5 Are there any instructional designs or course materials for intercultural competencies (texts, films, simulation games etc.), that you could recommend or offer to other INTEGRATION projects?

yes, esp. simulation games, critical incidents, video documentations of TV-productions, books

3. Questions regarding specific situation of your target groups

3.1 Target groups of your institution

academic students (teachers at secondary level, master of arts, diploma in social sciences)

3.2 Short description of composition of target groups (migrants, ethnic groups, homogeneity/heterogeneity, etc.)

children in 3rd generation of esp. Turkish migrants, students esp. from east asia, Arabic speaking countries, Africa

3.3 Does the composition of your target group reflect the actual situation in your town, region and country? *(Please give a short explanation)*

not so much

3.4. What is the estimated size of the target group?

be aware: these are our multiethnic or multicultural students (about 10%), but they are not considered as a special target group, they get no special training. trainings courses we offered were/and are for teachers and kindergardeners

3.5 Do you have to cope with specific problems due to ethnic variety of your target group? *(If yes, please explain shortly how)*

esp. different learning styles

3.6 Do you offer intercultural activities for your target groups to promote the integration of different ethnic groups?

in lectures and courses, several investigations of students for qualification

3.7 Please give a short description of actual situation in your country as to intercultural issues and practice (legal situation, ethnic groups, migration policy, problems, national integration programmes etc. etc.) (there are good national web sites which you should refer to, don't feel that you have to write everything yourself)

German politicians and german authorities have neglected since years the challenge of being already a country with a lot of migrations. Since one or two years I observe a change; more and more are convinced that our situation requires efficient training and even concepts of integration (Germany reduces its "native" population dramatically). At the moment, there is still a conflict between conservatives (who want accommodation to the "Leitkultur") and more progressives (who want to overcome the "parallel societies" and wait for an "enlightened" islam etc.). Trainings are concentrated on language, esp. for young children, since PISA.

Part C: Feedback on the questionnaire

1. What questions have been missed in the questionnaire?

2 Which questions have been difficult to answer?

those, where I have to differentiate between academic students and research and training
“outside” the university

3. What else would you like to tell us? (Suggestions/praise/criticism)

Part D: Expectations in the project INTEGRATION

1. What have been your motivations to join the partnership?

getting new experiences, trying out new training concepts

2. What are your expectations in the project

fruitful work and helpful products

3. Are there any subjects you are specially interested in to be dealt with within the
partnership?

film or video training

THANK YOU VERY MUCH FOR HAVING COMPLETED THIS QUESTIONNAIRE!!!

Kind regards
Sabine Wiemann