

Grobe Unterrichtsplanungsraster, bitte Stichwortartig ausfüllen
Planification de l'enseignement, veuillez insérer des mots clés
Pianificazione dell'insegnamento, mettere delle parole chiavi
Planning of training, pattern please insert sketch words only

UNIVERSITY OF LATVIA

Nr.	Lerninhalt	Zielgruppe	Lernziele	Methodiken*	Materialien und Medien**	Ergebnisse	Zeitraumen
No.	Contenu	groupe ciblé	Objectifs de formation	méthodologies*	documents complémentaires**	résultats	durée
No.	contenuto	gruppo target	obiettivi di formazione	metodologie*	documenti complementari**	risultati i	durata
No.	Learning contents	target group	learning objectives	methodologies*	Learning materials**	results	duration
1	Let's become closer through the state's language! (integration of language minorities in Latvia)						
1.1	Ethno-linguistic situation in Latvia and target groups	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to introduce learners to the most important issues related to integration in society - to develop a mutual understanding between linguistic groups	- eLearning	- LMS - pdf-file	- knowledge about ethno-linguistic situation in Latvia	- 1 hr
1.2	Bilingualism in Latvia	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to train ability to analyse the present language situation in Latvia.	- eLearning	- LMS - pfd-files	- knowledge about bilingualistic situation in Latvia	- 1 hrs
1.3	Analysis of language policy in Latvia	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to analyse the language choice situation - to be ready to use the state's language	- eLearning	- LMS - link - pdf-file	- knowledge about actual policy in Latvia	- 1 hrs
1.4	Ethnical tolerance	- trainer for teachers' training - students (LV) and from	- to improve the tolerance among ethnosses in Latvia	- eLearning	- LMS - pdf-file - links	- awareness about ethnical differences	- 1 hrs

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		minorities (Russia)					
1.5	Practical guide to implement intercultural education in schools (a guide)	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to learn how to use INTER guide in teachers' education - to implement intercultural education at schools	- eLearning	- LMS - pdf-files - links	- analysis, implementation and improvement of intercultural education in school	- 10 hrs
1.6	Latvian, Russian and English language contacts	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to analyse the present linguistic situation	- eLearning	- LMS - pdf-file	- knowledge about the 3 most frequently used languages in Latvia	- 1 hrs
1.7	Language choice	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to learn how to analyse and to react in different environments as to the language choice	- eLearning	- LMS - pdf-file - links	- more self-assurance to use state language	- 1 hr
1.8	Theories of individual bilingualism	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to learn theories about benefits of bilingualism - to decrease stereotypes about individual bilingualism	- eLearning	- LMS - pdf-file	- better understanding of bilingualistic approaches	- 1 hr
1.9	Bilingual education reform	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to be critical towards analysis of linguistic questions in mass media	- eLearning	- LMS - pdf-file	- awareness about influences through mass media	- 1 hr
1.10	Possibilities of the development of language environment	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to analyse the present environment of Latvian language	- eLearning	- LMS - pdf-file	- knowledge about difficulties in bilingua	- 1 hr

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1.11	Critical incident as training tool	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to become familiar with the critical incident method in intercultural training - to know how to employ the method	- eLearning	- LMS - word document	- knowledge about the critical incident approach in intercultural training	- 2 hrs
1.12	Role play "Faulty receipt"	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to get familiar with role plays through a practical example - to incentive learner to produce own role plays	- eLearning - simulation	- LMS - word document with episode	- practical experience	- 1 hr
1.13	Film „Conversation in the sport club“	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to get familiar with short films through a practical example - to incentive learner to produce own films	- eLearning	- LMS - word documents - film - feedbacks for film	- practical experience	- 2 hrs
1.14	Film „Taxi driver“	- trainer for teachers' training - students (LV) and from minorities (Russia)	- to get familiar with short films through a practical example - to incentive learner to produce own films	- eLearning	- LMS - word documents - film - feedbacks for film	- practical experience	- 2 hrs

*z.B.: Frontalunterricht, Arbeitsgruppen, Exkursionen, eLearning, Recherche, Lernkontrollen etc.

* par exemple: cours en classe, groupe de travail, excursions, eLearning, recherche, test,  preuves etc.

* ad esempio : corso in classe, gruppo di lavoro, escursioni, eLearning, ricerca, test, esami etc.

*e.g.: presence learning (lecture), excursions, eLearning, research in internet, learning controls (tests) etc.

**z.B.: Tafelbild, Folien, Texte, Grafiken, Videos, Pr sentationen, Audiodateien etc.

** par exemple: images, transparents, textes, graphiques, vid o, pr sentations, audiofiles etc.

** ad esempio: immagini, lucidi, testi, grafici, video, presentazioni, audiofiles etc.

** e.g. Blackboard, slides, texts, graphs, videos, presentations, audiofiles etc.