

Grobe Unterrichtsplanungsraster, bitte Stichwortartig ausfüllen
Planification de l'enseignement, veuillez insérer des mots clés
Pianificazione dell'insegnamento, mettere delle parole chiavi
Planning of training, pattern please insert sketch words only

SURE START

Nr.	Lerninhalt	Zielgruppe	Lernziele	Methodiken*	Materialien und Medien**	Ergebnisse	Zeitraumen
No.	Contenu	groupe ciblé	Objectifs de formation	méthodologies*	documents complémentaires**	résultats	durée
No.	contenuto	gruppo target	obiettivi di formazione	metodologie*	documenti complementari**	risultati i	durata
No.	Learning contents	target group	learning objectives	methodologies*	Learning materials**	results	duration
1	Culture and Diversity						
1.1	Information on culture and diversity	- staff members of NHS	- to have an understanding of different aspects of culture and diversity	- eLearning - individual learning	- LMS - notebook - word document	- awareness of different cultures	- 10 min.
1.2	Information on culture and diversity	- staff members of NHS	- to have an understanding of different aspects of culture and diversity - to share individual definitions with the group - to reach a common understanding	- work group	- LMS - flip chart - pens - word document	- awareness of different cultures - exchange with group members	- 1 hr
1.3	Information on culture and diversity	- staff members of NHS	- to be able to identify the importance of shared philosophy of terminology in the context of producing and implementing equality policies and procedures	- eLearning - individual learning	- LMS - power point file	- awareness of different cultures - knowledge about equality policies and procedures	- 2 hrs
2	Equality and Diversity						

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2.1	Equality and Diversity Activity	- staff members of NHS	- to provide information that enables the employee to act in ways that support equality and value diversity	- eLearning	- LMS - test	- self-assessment	- 0,5 hr
2.2	Equality and Diversity Training	- staff members in NHS	- to understand the meaning of diversity and equality. - to recognise differences to prevent discrimination. - to recognise and report behaviour that undermines equality and diversity. - to recognise the need to treat all with dignity and respect. - to have an understanding of legislation, policies, procedures and good practice	- eLearning	- LMS - power point file	- awareness towards behaviour that undermines equality and diversity - cultural knowledge about different ethnic groups	- 2 hrs
3	Discrimination	- staff members in NHS	- to understand the meaning of discrimination - to recognise differences to prevent discrimination - to recognise and to report behaviour that	- eLearning	- LMS - pdf-file - word document - writing material	- deeper understanding of different aspects of discrimination	- 2 hrs

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			<ul style="list-style-type: none"> undermines fair practice - to recognise the need to treat everyone with dignity and respect - to have an understanding of legislation, policies, procedures and good practice 				
4	Communication						
4.1	Communication aspects	- staff members in NHS	<ul style="list-style-type: none"> - to understand the meaning of communication - to recognise the different forms of communication - to have an understanding of legislation, policies and good practice 	- eLearning	<ul style="list-style-type: none"> - LMS - pdf-file 	- effective communication with colleagues and clients	2 hrs
4.2	Antenatal Consultation	- staff members in NHS	<ul style="list-style-type: none"> - to give an example from common practice - to detect communication problems and to react accordingly 	<ul style="list-style-type: none"> - eLearning - group discussion 	<ul style="list-style-type: none"> - LMS or PC with DVD - film 	- effective communication with colleagues and clients	2 hrs
5	Aspects of culture differences						
5.1	Aspects of culture	- staff members in NHS	- to assess the personal	- eLearning	- LMS	- self-assessment	0,5 hr

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	differences		knowledge of culture differences	- individual learning	- test		
5.2	Customs and Traditions	- staff members in NHS	- to understand different customs and traditions - to recognise the holistic needs of clients from various backgrounds - to be sensitive to individuals' traditions and beliefs	- eLearning - individual learning	- LMS - pdf-file	- knowledge about different customs and traditions	2 hrs

*z.B.: Frontalunterricht, Arbeitsgruppen, Exkursionen, eLearning, Recherche, Lernkontrollen etc.

* par exemple: cours en classe, groupe de travail, excursions, eLearning, recherche, test, épreuves etc.

* ad esempio : corso in classe, gruppo di lavoro, escursioni, eLearning, ricerca, test, esami etc.

*e.g.: presence learning (lecture), excursions, eLearning, research in internet, learning controls (tests) etc.

**z.B.: Tafelbild, Folien, Texte, Grafiken, Videos, Präsentationen, Audiodateien etc.

** par exemple: images, transparents, textes, graphiques, vidéo, présentations, audiofiles etc.

** ad esempio: immagini, lucidi, testi, grafici, video, presentazioni, audiofiles etc.

** e.g. Blackboard, slides, texts, graphs, videos, presentations, audiofiles etc.